



Woodstock School

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Education for a World of Difference

Information Profile 2010/2011

Woodstock is a K-12, coeducational, Christian international residential school. Its college preparatory program leads to a U.S. high school diploma, Advanced Placement examinations, Cambridge University IGCSE examinations, and the Indian Marksheet.

An institution of academic excellence, Woodstock prepares students for global citizenship and college entry anywhere in the world through a liberal arts education, which emphasizes critical thinking skills and facility with a wide variety of research resources.

The school is a member of the Near East and South Asia Council of International Schools and the National Association of Independent Schools. Woodstock is accredited by the Middle States Association.

Our Mission

Woodstock aims to develop responsible global citizens and leaders by providing a world-class international education. While Woodstock is founded upon strong, service-oriented Christian values, teachers and residence staff members are committed to promoting understanding of and respect for all faiths.

About Woodstock School

Woodstock was established in 1854 primarily as a residential school for the children of missionaries living and working in Asia. Woodstock continues to have a Christian foundation while serving students of many backgrounds, ethnicities and faiths. Our aim is to develop students into world citizens who demonstrate a commitment to life-long learning, thoughtful stewardship and service to others. Students are encouraged to discover their academic and leadership strengths and to gain the experiences and tools necessary to study, work, and live in today's world.

Today there are more than 4,000 Woodstock alumni worldwide, many of whom are prominent in their professions.

Location

Located in a forest reserve in the foothills of the Himalayas near Mussoorie, North India, Woodstock offers students myriad opportunities to appreciate India's vibrant history and culture, to study complex human and environmental issues firsthand, and to live in the world's largest plural democracy.

Campus Life

At Woodstock opportunities abound both during and outside of the regular school day for students to participate in sports, cultural, and social activities, as well as music, drama, creative writing, art and journalism. Students also participate in volunteer service to the community. Modern computer and science laboratories, extensive libraries and an intensive ESL programme for students in grades 6 through 9 augment the curriculum. Additionally, the Hanifl Centre for Outdoor Education and Environmental Study supports the school's programmes in leadership, outdoor education, service learning, and environmental science.

One week each Fall is devoted to study, service, and skill development in diverse locations around India. Additional opportunities to travel through student exchanges and study abroad are available.

Residence Life

Woodstock invests many resources in its student residences as a significant portion of each student's life is spent in those venues. Nearly all residence staff members are professional teachers or counselors who coordinate students' extracurricular and weekend activities to complement and enhance the academic program. In the context of living in a diverse community, students learn about their own cultures as well as the values and perspectives of others through interactions with peers and staff from around the world. They discover shared values and create powerful bonds, with the understanding that transcending boundaries does not require obliterating distinctions among individuals and their diverse backgrounds.

Academic Calendar

Woodstock's academic year begins in early August and ends in early June, with an eight-week winter break. The admissions process begins in September for the following academic year.

Faculty

Half the staff members are from India, and half are from the rest of the world. Faculty are recruited from many countries including the United States, the United Kingdom, Canada, Australia, New Zealand, South Korea, and Europe. The teacher to student ratios are as follows: Junior School 1:14, Senior School School 1:17. Our low teacher to student ratios ensure adequate individual attention and allow teachers to assess each student's learning needs. Woodstock invests in high-quality professional development for staff both on and off-campus, utilizing outside seminars as well as bringing experts in various applicable fields to campus for training and consultation.

Accreditation

Woodstock provides a college preparatory education, leading to an accredited U.S. high school diploma. Woodstock is accredited K-12 through the Middle States Association (MSA) of Colleges and Secondary Schools. Woodstock was the first school in Asia to receive this accreditation in 1959 and continues this accreditation. In 2007, Woodstock became the first school in Asia to be awarded the MSA's International Credential. In India, the Woodstock diploma is also recognized as equivalent to the 10+2 system by the Association of Indian Universities, the Indian Institutes of Technology, and the Council for Indian School Certificate examinations.



College Placement—Class of 2010

Members of Woodstock's Class of 2010 were offered places at the following institutions:

Bard College, USA	Korea Advanced Institute of Science and Technology	St. John's College, USA
Boston University, USA	McGill University, Canada	St. Stephen's College, India
California Polytechnic, USA	Mercer University, USA	Stanford University, USA
Chinese University of Hong Kong, Hong Kong	Mercyhurst College, USA	U of Edinburgh, UK
College of St. Scholastica, USA	Mount Holyoke College, USA	UC Davis, USA
Columbia University, USA	Northeastern University, USA	University of Chicago, USA
Delhi University, India	Ohio State University, USA	University of Melbourne, Australia
DePauw University, USA	Ohio Wesleyan University, USA	University of Rochester, USA
Gliion Institute of Hotel Management, Switzerland	Pace University, USA	University of Toronto, Canada
Goshen College, USA	Penn State University, USA	University of Virginia, USA
John's Hopkins University, USA	Sarah Lawrence, USA	Waseda University, Japan
	St. Andrews, UK	Wheaton College, USA

Students from the class of 2010 were offered over \$1.5 million in financial aid for 2009–2010, including a number of full scholarships.

During the past five years, more than 95 percent of Woodstock graduates have gone on to full-time study in accredited institutions of higher learning. The following are some of the colleges and universities that have offered places to Woodstock students (excluding those listed above):

American University, USA	Imperial College, UK	St. Xavier's College, India
Art Institute of Chicago, USA	Indiana University - Bloomington, USA	Stanford University, USA
Auckland University, NZ	Keio University, Japan	SUNY Stony Brook, USA
Babson College, USA	Lake Forest College, USA	Susquehanna University, USA
Barnard College, USA	Lasalle College of Arts, Singapore	Swarthmore College, USA
Bates College, USA	Lewis & Clark College, USA	Syracuse University, USA
Bentley University, USA	London School of Economics, UK	Temple University, USA
Boston College, USA	Loyola - Chicago, USA	Texas A & M University, USA
Bowdoin College, USA	Macalaster College, USA	Tufts University, USA
Brandeis University, USA	Michigan State University, USA	UC - Irvine
Brown University, USA	Middlebury College, USA	UC - San Diego
Bryn Mawr College, USA	Monash University, USA	University College London
California College of the Arts, USA	Nanyang Academy of Fine Arts, Singapore	University of California - Berkeley, USA
Carnegie Mellon University, USA	Nanyang Technological University, Singapore	University of California - Los Angeles, USA
Case Western Reserve University, USA	New York University, USA	University of California - San Diego, USA
Claremont-McKenna College, USA	Newcastle University, UK	University of Illinois, USA
Clark University, USA	Oberlin College, USA	University of Iowa, USA
Colby College, USA	Occidental College, USA	University of Liverpool, UK
Colgate University, USA	Olin College of Engineering, USA	University of Michigan, USA
College of William & Mary, USA	Parsons School of Design, USA	University of New Brunswick, Canada
Colorado College, USA	Pepperdine University, USA	University of Notre Dame, USA
Connecticut College, USA	Pitzer College, USA	University of Nottingham, UK
Cornell University, USA	Pomona College, USA	University of Pennsylvania, USA
Dartmouth College, USA	Pratt Institute, USA	University of Rochester, USA
Drexel University, USA	Purdue University, USA	University of Southern California, USA
Emory University, USA	Rensselaer Polytechnic Institute, USA	University of Texas - Austin, USA
Franklin & Marshall College, USA	Rochester Institute of Technology, USA	University of Waterloo, Canada
George Washington University, USA	Rose Hulman Institute of Technology, USA	University of Wisconsin - Madison, USA
Georgetown University, USA	Royal Melbourne Institute of Technology, Australia	Vassar College, USA
Georgia Institute of Technology, USA	Savannah College of Art and Design, USA	Warwick University, UK
Gordon College, USA	Singapore Institute of Management, USA	Wellesley College, USA
Grinnell College, USA	Smith College, USA	Wesleyan University, USA
Hamilton College, USA	SOAS, UK	Whitman College, USA
Harvard University (USA)	St Olaf College, USA	Williams College, USA
Haverford College, USA		Yale University, USA

Student Demographics 2010-2011

Student Body	Religious Affiliations		Student Nationalities according to passport				
		Christian	193	SAARC Countries	321	Rest of the World	91
Junior School (ECP-6)	105	Hindu	164	Afghanistan	3	Australia	7
Senior School (7-12)	414	Buddhist	68	Bangladesh	2	Canada	6
Students out on Exchange	5	Mixed	26	Bhutan	12	France	4
Total	524	Muslim	15	India	237	Germany	2
		Sikh	15	Nepal	66	Italy	1
Boarders	446	Jain	3	Sri Lanka	1	Kenya	1
Day Scholars	78	Zoroastrian	3	Rest of Asia	112	Mexico	1
		None stated	37	Japan	9	Netherlands	1
Boys	283			Myanmar	1	New Zealand	3
Girls	241			South Korea	70	Russia	3
				Taiwan, ROC	2	Sweden	2
				Thailand	18	UK	5
				Tibet	3	USA	55
				Vietnam	9		

The Woodstock Curriculum

Numbers indicate minimum credits required in each subject

English: 4

English Language and Literature (AP and IGCSE)

Mathematics: 3

Mathematics (Algebra 1, Geometry, Algebra 2, Pre-calculus, Statistics)

Calculus AB and BC (AP)

Statistics (AP)

Sciences: 4

Biology (AP and IGCSE)

Chemistry (AP and IGCSE)

Physics (AP and IGCSE)

Environmental Science (AP and diploma)

Social Studies: 3

World History (AP - 2 year course over grades 9 and 10)

US History (AP)

European History (AP)

Advanced Indian History

Global Issues

Comparative Government and Politics (AP)

Microeconomics (AP)

Macroeconomics (AP)

Art, Music and Drama: 2

Grade 9 Art & Drama

Art - Design, Painting, Sculpture

Studio Art 1

Studio Art 2 (AP)

Indian Music

Western Music

Orchestral, Band & Choral Ensembles

Introduction to Theatre

Advanced Drama

Physical Education, Health and Outdoor Education: 1½

Modern Languages: 1 (advanced level)

Hindi (IGCSE & First Language)

French (AP and IGCSE)

English as a Second Language

Religious Education: 1

Guide to World Religions

Rough Guide to Christianity

Introduction to Christianity

Religions of India

Comparative Worldviews

Contemporary Social & Ethical Issues

General Electives

Journalism

Advanced Journalism

Yearbook

Most courses are 1 credit which is equal to 1 year (2 semesters) of study, although there are exceptions: Religious Education and Physical Education/Health/Outdoor Education are offered as year-long, minor courses for ½ credit.

All students are required to carry a minimum of 6 major courses per year (6 credits) throughout grades 9-11 and 5 credits in grade 12. . Individual exceptions may be made with permission from the Guidance Counsellor.

External Testing

The College Board's Advanced Placement (AP) program is one of the three leading curricula available at grades 11 and 12 for international schools. Although requirements vary, many U.S. universities and colleges waive courses and/or give college credit on the basis of AP exam results. APs are also increasingly recognized in Commonwealth and European countries. In 2009, Woodstock offered courses leading to AP exams in 14 subjects.

Selected grade 10 courses offer preparation for the University of Cambridge International General Certificate of Secondary Education (IGCSE). Woodstock is an approved testing center for the ACT, preliminary SAT (PSAT) and SAT Reasoning and Subject Tests. Woodstock also provides information for non-native English speakers for the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), usually required for colleges in English-speaking countries.

SAT Tests

Of the class of 2010, 56 students (90%) took the general SAT Reasoning Test, which included Critical Reading, Math, and Writing. The highest possible score in each section is 800.

SAT II Subject Tests. The highest possible score is 800.

Categories from 2006 onwards	Critical reading	Math	Writing
Class of 2010 (n=62)	569	613	578
Class of 2009 (n=65)	527	565	540
Class of 2008 (n=56)	538	581	541
Class of 2007 (n=59)	524	564	535
Class of 2006 (n=67)	518	538	523

Subject	No. of students tested	Mean score
Biology	5	624
Chemistry	7	724
Literature	8	625
Math I	5	672
Math II	10	728
Physics	8	711

College Board Advanced Placement test

- 95% of the 62 members of the class of 2010 took AP exams (junior and senior years combined), with an average of 4.5 entries per student.
- 65% of their 267 scores were 3 or better (the highest possible score is 5).
- 30 scored 3 or above in at least three subjects.
- 20 scored 3 or above in at least five subjects.
- 19 scored 4 or above in at least three subjects.
- 1 student achieved 5 in eight subjects.
- 3 students scored 5 in five subjects.

2010 Results: # of AP test takers = 151 (Grades 10, 11, & 12)		
Subject	No. of entries	% achieving 3 or higher
English Language	74	45%
English Literature	43	56%
Economics (Micro/Macro)	57	58%
Mathematics	29	76%
Sciences	97	53%
History (US/European/World)	76	67%
Government and Politics	9	33%

Last 5 years, weighted average		
Subject	No. of entries/Yr	% achieving 3 or higher
English Language	38	53%
English Literature	21	63%
Economics (Micro)	30	68%
Economics (Macro)	16	73%
Calculus AB	16	69%
Calculus BC	9	89%
Statistics	4	68%
Biology	13	64%
Chemistry	19	69%
Physics	14	61%
Environmental Science	15	50%
US History	8	43%
European History	7	80%
World History	10	62%
Government Politics	14	41%